AUTHOR INDEX TO VOLUME 23

Page numbers in each issue are as follows: No. 1, 1–112; No. 2, 113–224; No. 3, 225–336; No. 4, 337–444

Avolio, Bruce J., 135

Baird, Leonard L., 3
Ball, Robert, 339
Bekhuis, Tanja, 319
Bleau, Barbara Lee, 293
Boice, Robert, 245
Bresser, Rudi K., 184
Brinkman, Paul T., 201
Burns, Debra, 115

Cameron, Kim S., 387
Centra, John A., 256
Clark, Mary Jo, 256
Cook, Paul F., 307

Davenport, Ernest C., Jr., 319
Dingerson, Michael R., 115
Dunn, Delmer D., 96
Dworkin, James B., 375

Fincher, Cameron, 107, 219, 332, 439

Gibson, Frank K., 96

Halwachi, Jalil, 339
Hearn, James C., 413

Jensen, Randall P., 307
Jones, Lyle V., 319

Kumar, S., 86

Lee, Do-Hwa, 375

Manning, Michael R., 135

Pascarella, Ernest T., 351

Quinn, Bill, 307

Rodman, John A., 115

Saunier, Margaret Ellen, 227
Sharma, R. D., 86
Silverman, Robert J., 150
Smart, John C., 279

Weiler, William C., 270
Whorton, Joseph W., 96
Williams, David D., 307

SUBJECT INDEX TO VOLUME 23

Academic departments, and space allocation in a high rise building, 86
Academic effectiveness, measurement of, and ideologies, 184
Academic programs, evaluation by college students, 413
Administrative positions, underrepresented individuals in hiring, 1972–1979, 115
AIR Between Forums, 107, 219, 332, 439
Arab states, objectives and achievement of higher education institutions, 339
Bachelor's degree completion, and racial differences, a nine-year follow-up, 351

Career accomplishments of Ph.D.'s, 256
Class size, university: is smaller better?, 307
College major, high school graduates of 1972 and 1980 compared, 319
College students' overall evaluations of their academic programs, 413
Cost functions, higher education, and simultaneous-equation bias, 201

Faculty contract configurations, 293
Faculty development, arranging through deans and chairs, 245
Faculty intentions to unionize: theory and evidence, 375
Faculty members, and leaving a university, 270

Grades, and predicting adult accomplishment, 3

High school graduates of 1972 and 1980, compared by college major, 319
Holland environments as reinforcement systems, 279

Ideologies and the measurement of academic effectiveness, 184

Organizational effectiveness and unionism, 387

Pay disclosure, blatant, in a university environment, 135
Ph.D.'s, influences on career accomplishments, 256

Racial differences and bachelor's degree completion: a nine-year follow-up, 351
Ratings, reputational, prediction by objective measures, 227
Referencing practices, in higher education, 150

Space allocation to academic departments in a high rise building of an Australian institution, 86

Tests, as predictors of adult accomplishment, 3

Unionism and organizational effectiveness, 387
Unionization and faculty, 375
University president as pragmatist, 96